

March 15, 2021

Dear Junior High Parents & Guardians,

Career and Technology Foundations are an important part of our Junior High program at Pembina North Community School. Each trimester, we offer 6 different options for our students to choose from. As students work through these courses, we evaluate their growth in 6 categories: collaboration, problem solving, personal responsibility, skills, respect for environment and safety, and product. We use the following rubric to evaluate their growth during the course:

Criteria	Extending	Mastering	Developing/Beginning	Emerging
<p>COLLABORATION</p> <p>I develop skills that support effective relationships and collaborate to achieve common goals.</p>	<p>Evaluates the effectiveness of the group and mentors others as needed.</p> <p>Encourages others to work towards personal goals and models kindness, empathy and compassion.</p>	<p>Contributes to the common good of the group and their communal learning.</p> <p>Demonstrates kindness, empathy and compassion in their exchanges.</p>	<p>Examines the needs of the group and their individual effectiveness within the collaborative process.</p> <p>Offers helpful suggestions to others in the group.</p>	<p>Identifies the needs of a group and their own role (strengths and areas of growth) within the collaborative process.</p> <p>Identifies positive contributions to the group process.</p>
<p>PERSONAL RESPONSIBILITY</p> <p>I communicate my learning and make decisions in response to challenges.</p> <p>I determine how my actions affect my learning.</p>	<p>Reflects on decisions made within the challenge and proposes changes for future projects.</p>	<p>Describes challenges faced and explains strategies used to support the learning process.</p> <p>Assesses how their individual actions affect their learning.</p>	<p>Discusses responsibilities and obstacles to learning and plans course of action to face them.</p>	<p>Identifies how individual actions and learning preferences affect the learning of the group.</p> <p>Identifies the importance of collaborating to make decisions.</p>
<p>SKILLS</p> <p>I appraise the skills, knowledge and technology used to respond to challenges.</p> <p>I use occupational area skills, knowledge and technologies</p>	<p>Provides constructive feedback and mentorship to others who are developing skills, knowledge and technologies.</p> <p>Proposes changes to process or product based on the feedback provided to them for improvement.</p>	<p>Demonstrates proficiency with the skills, knowledge and technologies required.</p> <p>Evaluates the effectiveness of skills, knowledge and technologies used.</p>	<p>Experiments with applying skills, knowledge and technologies</p>	<p>Identifies the skills, knowledge and technologies required for the challenge.</p>
<p>PROBLEM SOLVING</p> <p>I solve problems in response to challenges and adapt to change and unexpected events.</p>	<p>Appreciates multiple perspectives in problem-solving and the various strategies that can be used. Models adaptability for peers.</p>	<p>Applies strategies and problem-solving techniques to adapt to change and unexpected events. Exhibits a willingness to attempt others' suggestions for problem-solving.</p>	<p>Brainstorms strategies to handle change and unexpected events.</p>	<p>Identifies a problem around them and begins to consider various steps that could be used in a problem-solving approach.</p>
<p>SAFETY AND RESPECT FOR ENVIRONMENT</p> <p>I follow safety requirements and demonstrate environmental stewardship</p>	<p>Promotes a culture of health and safety within and outside of the classroom. Models accountability for environmental stewardship as a form of civic responsibility.</p>	<p>Follows safety requirements and supports others in doing so. Demonstrates respect for their environment and resources within it.</p>	<p>Explains safe practices specific to a task or a setting. Considers the impact of their activity on the environment around them.</p>	<p>Identifies common safety hazards for a specific setting or task. Explains the importance of safety in the setting and identifies safe and unsafe practice.</p>
<p>PRODUCT</p> <p>I plan in response to challenges and create products, performances or services in response to challenges.</p>	<p>Revises the plan as required and experiments with a variety of processes involving risk-taking in creating a product, performance or service.</p>	<p>Perseveres through a variety of processes in following a plan to create a product, performance or service.</p>	<p>Generates ideas for a plan to create a product, performance or service.</p>	<p>Identifies the skills, knowledge and technology required to create a product, performance or service.</p>